

Table 4.57

Native Hawaiian School Enrollment by School Level and School Type in the United States, Continental United States, and Hawai'i: 2000

Enrolled in ...	United States		Native Hawaiians					
			State of Hawai'i		Continental United States		United States	
Nursery school preschool	4,957,582	6.5%	5,439	6.1%	3,095	5.4%	8,534	5.8%
Public school	2,666,606	53.8%	2,508	46.1%	1,702	55.0%	4,210	49.3%
Private school	2,290,976	46.2%	2,931	53.9%	1,393	45.0%	4,324	50.7%
Kindergarten	4,157,491	5.4%	5,240	5.9%	3,038	5.3%	8,278	5.7%
Public school	3,536,045	85.1%	4,625	88.3%	2,512	82.7%	7,137	86.2%
Private school	621,446	14.9%	615	11.7%	526	17.3%	1,141	13.8%
Grade 1 to grade 4	16,943,832	22.1%	21,878	24.7%	11,722	20.3%	33,600	23.0%
Public school	15,017,336	88.6%	19,614	89.7%	10,520	89.7%	30,134	89.7%
Private school	1,926,496	11.4%	2,264	10.3%	1,202	10.3%	3,466	10.3%
Grade 5 to grade 8	16,709,809	21.8%	21,497	24.3%	11,926	20.6%	33,423	22.8%
Public school	14,972,630	89.6%	18,747	87.2%	10,907	91.5%	29,654	88.7%
Private school	1,737,179	10.4%	2,750	12.8%	1,019	8.5%	3,769	11.3%
Grade 9 to grade 12	16,380,951	21.4%	21,439	24.2%	12,493	21.6%	33,932	23.2%
Public school	14,848,628	90.6%	18,207	84.9%	11,552	92.5%	29,759	87.7%
Private school	1,532,323	9.4%	3,232	15.1%	941	7.5%	4,173	12.3%
College undergraduate years	14,375,764	18.8%	11,580	13.1%	13,652	23.6%	25,232	17.2%
Public school	11,154,553	77.6%	9,042	78.1%	10,164	74.5%	19,206	76.1%
Private school	3,221,211	22.4%	2,538	21.9%	3,488	25.5%	6,026	23.9%
Graduate or professional school	3,107,498	4.1%	1,450	1.6%	1,870	3.2%	3,320	2.3%
Public school	1,887,305	60.7%	865	59.7%	1,065	57.0%	1,930	58.1%
Private school	1,220,193	64.7%	585	67.6%	805	75.6%	1,390	72.0%
Population 3 years and over	270,076,176		226,847		150,174		377,021	
Population enrolled in school	76,632,927	28.4%	88,523	39.0%	57,796	38.5%	146,319	38.8%
Not enrolled in school	193,443,249	71.6%	138,324	61.0%	92,378	61.5%	230,702	61.2%

Source: US. Bureau of the Census. Census 2000 Summary File 4 (SF 4) (April 29, 2003)