

Table 4.18a

Public Schools with 50% or more Native Hawaiian Students by Math and Reading Proficiency and AYP and NCLB Status in Hawai'i: SY 2011-2012

School Name	Native Hawaiian Students		Reading			Math			Graduation/Retention Rate			AYP Status	NCLB Status
	No.	%	AYP Status	%	Proficiency Objective	AYP Status	%	Proficiency Objective	AYP Status	%	Objective		
Ni'ihau High & Elem	11	100.0%	Not Met	n/a	72%	Not Met	n/a	64%	n/a		>=82%	Not Met	In Good Standing, Pending
Nānākuli Elem	442	95.7%	Met	55%	72%	Met	60%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Kilohana Elem	74	93.7%	Met	69%	72%	Met	61%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Kula Kaiapuni O Ānuenue	332	91.0%	Not Met	48%	72%	Not Met	32%	64%	Met	96%	>=82%	Not Met	Corrective Action, Year 1
Pope Elem	213	87.3%	Met	85%	72%	Met	70%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Keaukaha Elem	314	86.0%	Not Met	66%	72%	Met	65%	64%	Met	0%	<=2%	Not Met	School Improvement, Year 1
Ke Kula 'o 'Ehunuikaimalino	155	85.2%	Not Met	51%	72%	Not Met	41%	64%	Not Met	*	>=82%	Not Met	School Improvement, Year 1
Hāna High & Elem	281	79.6%	Not Met	63%	72%	Not Met	57%	64%	Met	90%	>=82%	Not Met	Restructuring
Maunaloa Elem	60	78.9%	Met	69%	72%	Met	59%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Moloka'i Middle	132	77.2%	Met	57%	72%	Met	65%	64%	Met	0%	<=5%	Met	Restructuring
Moloka'i High	256	76.4%	Not Met	61%	72%	Not Met	36%	64%	Not Met	76%	>=82%	Not Met	Restructuring
Wai'anae Elem	433	72.9%	Met	41%	72%	Met	45%	64%	Met	0%	<=2%	Not Met	Restructuring
Nānākuli High & Inter	703	70.8%	Not Met	46%	72%	Not Met	17%	64%	Not Met	66%	>=82%	Not Met	Restructuring
Mākaha Elem	436	70.8%	Not Met	50%	72%	Not Met	43%	64%	Met	0%	<=2%	Not Met	Corrective Action, Year 1
Kaunakaka'i Elem	180	69.8%	Met	67%	72%	Met	62%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Hau'ula Elem	202	68.7%	Met	56%	72%	Met	52%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Pā'ia Elem	201	67.7%	Not Met	62%	72%	Not Met	60%	64%	Met	1%	<=2%	Not Met	In Good Standing, Pending
Leihoku Elem	593	65.0%	Not Met	67%	72%	Not Met	57%	64%	Met	0%	<=2%	Not Met	Planning for Restructuring
Olomana	98	63.6%	Not Met	29%	72%	Not Met	18%	64%	Not Met	22%	>=82%	Not Met	Corrective Action, Year 1
Pū'ōhala Elem	143	62.4%	Not Met	71%	72%	Not Met	57%	64%	Met	0%	<=2%	Not Met	In Good Standing, Pending
Mountain View Elem	353	62.4%	Met	60%	72%	Met	50%	64%	Met	0%	<=2%	Met	Corrective Action, Year 1
Kaūmana Elem	172	61.9%	Met	74%	72%	Met	70%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional

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School Name	Native Hawaiian Students		Reading			Math			Graduation/Retention Rate			AYP Status	NCLB Status
	No.	%	AYP Status	%	Proficiency Objective	AYP Status	%	Proficiency Objective	AYP Status	%	Objective		
Kahalu'u Elem	166	60.1%	Met	71%	72%	Met	69%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Nanaikapono Elem	553	59.7%	Met	47%	72%	Not Met	36%	64%	Met	0%	<=2%	Not Met	Restructuring
Parker Elem	180	59.6%	Met	88%	72%	Met	84%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Wai'anae High	1,021	59.3%	Not Met	63%	72%	Not Met	33%	64%	Not Met	69%	>=82%	Not Met	Restructuring
Waimānalo Elem & Inter	303	59.2%	Not Met	60%	72%	Met	55%	64%	Met	1%	<=5%	Not Met	In Good Standing, Pending
Ka'a'awa Elem	84	58.7%	Met	85%	72%	Met	95%	64%	Met	1%	<=2%	Not Met	School Improvement, Year 1
Wai'anae Inter	520	57.8%	Met	51%	72%	Not Met	47%	64%	Met	2%	<=5%	Not Met	Restructuring
Mā'ili Elem	524	56.2%	Not Met	57%	72%	Not Met	47%	64%	Met	0%	<=2%	Not Met	In Good Standing, Pending
Kailua High	467	55.9%	Not Met	62%	72%	Not Met	40%	64%	Met	87%	>=82%	Not Met	Restructuring
Ho'okena Elem	76	54.7%	Met	73%	72%	Met	64%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Kekaha Elem	201	54.5%	Not Met	58%	72%	Met	47%	64%	Met	0%	<=2%	Not Met	Corrective Action, Year 1
Keonepoko Elem	367	54.4%	Met	65%	72%	Met	55%	64%	Met	0%	<=2%	Met	Restructuring
Hōnaunau Elem	91	54.2%	Met	73%	72%	Met	64%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Waiāhole Elem	40	54.1%	Not Met	63%	72%	Not Met	49%	64%	Met	0%	<=2%	Not Met	In Good Standing, Pending
Maunawili Elem	199	53.4%	Met	85%	72%	Met	80%	64%	Met	0%	<=2%	Met	Corrective Action, Year 1
Waihe'e Elem	420	52.8%	Met	78%	72%	Met	72%	64%	Met	1%	<=2%	Met	In Good Standing, Unconditional
Pauoa Elem	162	52.1%	Met	79%	72%	Met	69%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
He'eia Elem	235	51.4%	Met	84%	72%	Met	79%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
King Inter	335	51.2%	Met	87%	72%	Met	77%	64%	Met	1%	<=5%	Met	In Good Standing, Unconditional
Pa'auilo Elem & Inter	116	50.9%	Met	72%	72%	Met	56%	64%	Met	0%	<=5%	Met	School Improvement, Year 1
Āhuimanu Elem	197	50.1%	Met	80%	72%	Met	74%	64%	Met	1%	<=2%	Not Met	School Improvement, Year 1

**Source:** Hawai'i State. Department of Education. Accountability Resource Center Hawai'i. Data Center.