

Table 6.11 Culture Activity Would like to Study, Learn, or take Classes: 1984.

Cultural Activity	Percent
Speaking Hawaiian	18.4%
Reading Hawaiian	11.5%
Studying Hawaiian History	10.0%
Hawaiian Quilt (Kapa)	6.4%
Play Musical Instrument	4.4%
Hawaiian Feather Work	3.8%
Hawaiian Weaving	3.6%
Hawaiian Singing	3.5%
Use Hawaiian Fishpond	3.4%
Hawaiian Dancing	3.2%
Hawaiian Phys Healing	3.1%
Hawaiian Navigation	3.1%
Hawaiian Food Preservation	2.8%
Hawaiian Chanting	2.6%
Lei Making	2.3%
Martial Arts (Lua)	2.2%
Make Musical Instrument	2.0%
Hawaiian Net Making	1.9%
Practice Hawaiian Religion	1.7%
Hawaiian Wood Carving	1.7%
Ho'oponopono	1.5%
All	1.3%
Canoe Building	1.2%
Taro Growing	1.0%
Star Charting	1.0%
Canoe Paddling	0.7%
Hanai	0.5%
Poi Pounding	0.4%
Hawaiian Games (Ulumaika)	0.3%
Surfing	0.3%
Other, Unspecified	0.1%
Total	99.9%
Total may not sum to 100 percent due to rounding.	

Source: Hawai'i State, Office of Hawaiian Affairs, Population Survey/Needs Assessment Final Report. (Honolulu, 1986)

- Next, the respondents were asked which of the cultural activities on the list they would like to study, learn or take classes in. (See Table 6.11) “The most frequently mentioned ones were first, 'speaking Hawaiian language' (18.4%), second, 'reading Hawaiian language' (11.5%), and third 'studying Hawaiian history' (10%). These were among the top five cultural activities people said they had problems with. The problems were related in large part to not knowing how to do the activity, needing more training and/or needing classes, schools or teachers to teach them the activity. While these were the most frequently mentioned, there was a wide variety of cultural activities mentioned, which Hawaiians would like to learn more about.

It appears that there is a potential demand for more cultural learning programs, i.e. schools, classes and teachers, to teach various aspects of Hawaiian culture to Hawaiians. Perhaps some of these could be incorporated into the regular school system. Others might be special and could be provided by various organizations in the community, as well as in the family.” — Population Survey/Needs Assessment Final Report