

Table 6.08a

Most Important Cultural Aspects, How to Preserve or Develop: 1984

Cultural Aspect to Preserve		How to Preserve or Develop					
		Education: School, Class, Teach	Program: Recreation, Culture	Media: Mail, TV, Radio, Newspaper	Build Restore Maintain Preserve	Work Together Cooperate	All Ways to Preserve Develop
Arts	Row %	50.6%	0.0%	43.4%	6.1%	0.0%	100.1%
Education (system, skills)	Row %	54.4%	15.3%	17.5%	6.8%	6.1%	100.1%
Family Life (togetherness)	Row %	61.9%	19.1%	19.0%	0.0%	0.0%	100.0%
Food Production, Preparation	Row %	75.8%	7.7%	11.9%	3.0%	1.6%	100.0%
Health (mental, physical)	Row %	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
History, Places, Artifacts, Knowledge	Row %	65.1%	8.1%	22.3%	3.2%	1.2%	99.9%
Land Rights, Distribution	Row %	90.5%	4.1%	5.4%	0.0%	0.0%	100.0%
Language (speak, write, read)	Row %	83.8%	4.0%	9.3%	2.9%	0.0%	100.0%
Music	Row %	76.0%	8.3%	11.2%	0.9%	3.6%	100.0%
Navigation, Transportation	Row %	81.8%	4.1%	10.4%	2.7%	0.9%	99.9%
Occupational Skills, Crafts	Row %	55.1%	23.0%	19.6%	2.2%	0.0%	99.9%
Religion, Beliefs	Row %	71.8%	8.9%	17.0%	0.0%	2.3%	100.0%
Way of Life/ Feeling	Row %	71.2%	18.3%	9.1%	1.1%	0.3%	100.0%
All Aspects	Row %	75.2%	7.4%	13.2%	2.3%	2.0%	100.1%
Total may not sum to 100 percent due to rounding.							

Source: Hawai'i State, Office of Hawaiian Affairs, Population Survey/Needs Assessment Final Report. (Honolulu, 1986)