Table 6.08a	Most Important Cultural Aspects, How to Preserve or Develop: 1984.
-------------	--

Cultural Aspect to Preserve		How to Preserve or Develop						
		Education: School, Class, Teach	Program: Recreation, Culture	Media: Mail, TV, Radio, Newspaper	Build Restore Maintain Preserve	Work Together Cooperate	All Ways to Preserve Develop	
Arts	R%	50.6%	0.0%	43.4%	6.1%	0.0%	100.1%	
Education (system, skills)	R%	54.4%	15.3%	17.5%	6.8%	6.1%	100.1%	
Family Life (togetherness)	R%	61.9%	19.1%	19.0%	0.0%	0.0%	100.0%	
Food Production, Preparation	R%	75.8%	7.7%	11.9%	3.0%	1.6%	100.0%	
Health (mental, physical)	R%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
History, Places, Artifacts, Knowledge	R%	65.1%	8.1%	22.3%	3.2%	1.2%	99.9%	
Land Rights, Distribution		90.5%	4.1%	5.4%	0.0%	0.0%	100.0%	
Language (speak, write, read)	R%	83.8%	4.0%	9.3%	2.9%	0.0%	100.0%	
Music	R%	76.0%	8.3%	11.2%	0.9%	3.6%	100.0%	
Navigation, Transportation	R%	81.8%	4.1%	10.4%	2.7%	0.9%	99.9%	
Occupational Skills, Crafts	R%	55.1%	23.0%	19.6%	2.2%	0.0%	99.9%	
Religion, Beliefs R		71.8%	8.9%	17.0%	0.0%	2.3%	100.0%	
Way of Life/ Feeling R%		71.2%	18.3%	9.1%	1.1%	0.3%	100.0%	
All Aspects R%		75.2%	7.4%	13.2%	2.3%	2.0%	100.1%	
Total may not sum to 100 percent due to rounding.								

Source: Hawai'i State, Office of Hawaiian Affairs, Population Survey/Needs Assessment Final Report. (Honolulu, 1986)