	Reading							
Student Group	2013 Participation 95%		2014 Participation 95%		2013 Proficiency 72%		2014 Proficiency 74%	
	All Students	99%	Yes	99%	Yes	72%	Yes	69%
Disadvantaged	99%	Yes	98%	Yes	63%	No	59%	No
Disabled (SPED)	97%	Yes	96%	Yes	27%	No	24%	No
Limited English (ELL)	98%	Yes	97%	Yes	46%	No	43%	No
Asian/Pacific Islander	99%	Yes	99%	Yes	70%	No	67%	No
Black	99%	Yes	99%	Yes	75%	Yes	72%	No
Hispanic	99%	Yes	99%	Yes	72%	Yes	69%	No
Native American	98%	Yes	97%	Yes	77%	Yes	75%	Yes
White	99%	Yes	99%	Yes	85%	Yes	83%	Yes
Asian	99%	Yes	99%	Yes	78%	Yes	75%	Yes
Pacific Islander	99%	Yes	98%	Yes	54%	No	49%	No
Native Hawaiian	98%	Yes	98%	Yes	64%	No	60%	No

	Math							
Student Group	2013		2014		2013		2014	
	Participation 95%		Participation 95%		Proficiency 64%		Proficiency 64%	
	%	Met?	%	Met?	%	Met?	%	Met?
All Students	99%	Yes	99%	Yes	60%	No	59%	No
Disadvantaged	99%	Yes	98%	Yes	51%	No	48%	No
Disabled (SPED)	96%	Yes	96%	Yes	18%	No	17%	No
Limited English (ELL)	98%	Yes	97%	Yes	41%	No	41%	No
Asian/Pacific Islander	99%	Yes	99%	Yes	59%	No	57%	No
Black	99%	Yes	99%	Yes	53%	No	53%	No
Hispanic	99%	Yes	99%	Yes	54%	No	54%	No
Native American	98%	Yes	97%	Yes	57%	No	55%	No
White	99%	Yes	99%	Yes	70%	Yes	69%	Yes
Asian	99%	Yes	99%	Yes	69%	Yes	68%	Yes
Pacific Islander	99%	Yes	99%	Yes	39%	No	37%	No
Native Hawaiian	98%	Yes	98%	Yes	49%	No	47%	No

	Science							
Student Group	2013		2014		2013		2014	
	Participation 95%		Participation 95%		Proficiency 34%		Proficiency 40%	
	%	Met?	%	Met?	%	Met?	%	Met?
All Students	98%	Yes	97%	Yes	34%	Yes	40%	Yes
Disadvantaged	97%	Yes	96%	Yes	24%	No	30%	No
Disabled (SPED)	93%	No	92%	No	12%	No	12%	No
Limited English (ELL)	96%	Yes	95%	Yes	15%	No	20%	No
Asian/Pacific Islander	98%	Yes	97%	Yes	31%	No	38%	No
Black	98%	Yes	97%	Yes	31%	No	38%	No
Hispanic	97%	Yes	97%	Yes	33%	No	39%	No
Native American	97%	Yes	95%	Yes	36%	Yes	41%	Yes
White	97%	Yes	98%	Yes	52%	Yes	59%	Yes
Asian	99%	Yes	99%	Yes	39%	Yes	47%	Yes
Pacific Islander	98%	Yes	95%	Yes	13%	No	19%	No
Native Hawaiian	97%	Yes	95%	Yes	23%	No	28%	No

Note: The Strive HI Performance System replaced many of the No Child Left Behind Act (NCLB) proficiency and progress requirements starting in 2013.

**Source:** Hawai'i State. Department of Education. Accountability Resource Center Hawaii (ARCH). Strive HI Performance System.