

Table 4.18b

Public Charter Schools with 50% or more Native Hawaiian Students by Math and Reading Proficiency and AYP and NCLB Status in Hawai'i: SY 2011-2012

School Name	Reading			Math			Graduation/Retention Rate			Overall AYP Status	NCLB Status
	AYP Status	%	Proficiency Objective	AYP Status	%	Proficiency Objective	AYP Status	%	Objective		
Hakipu'u Learning Center PCS	Not Met	58%	72%	Not Met	29%	64%	Not Met	21%	>=82%	Not Met	Restructuring
Connections NCPCS	Met	73%	72%	Not Met	46%	64%	Not Met	73%	>=82%	Not Met	Restructuring
Ka 'Umeke Ka'eo PCS	Not Met	39%	72%	Not Met	26%	64%	Met	0%	<=5%	Not Met	School Improvement, Year 2
Ke Ana La'ahana PCS	Not Met	58%	72%	Not Met	n/a	64%	Met	100%	>=82%	Not Met	Planning for Restructuring
Waimea Middle PCCS	Not Met	64%	72%	Not Met	52%	64%	Met	0%	<=5%	Not Met	Restructuring
Ke Kula 'o Samuel M. Kamakau Laboratory PCS	Not Met	39%	72%	Not Met	17%	64%	Met	100%	>=82%	Not Met	Planning for Restructuring
Lanikai Elem PCS	Met	87%	72%	Met	85%	64%	Met	0%	<=2%	Met	In Good Standing, Unconditional
Wai'ala'e Elem PCS	Met	79%	72%	Met	64%	64%	Met	1%	<=2%	Not Met	In Good Standing, Pending
Kanuikapono Learning Center PCS	Not Met	59%	72%	Met	34%	64%	Met	0%	<=5%	Not Met	In Good Standing, Pending
Volcano School of Arts & Science	Met	78%	72%	Met	67%	64%	Met	0%	<=5%	Met	In Good Standing, Unconditional
Kawaikini NCPCS	Not Met	30%	72%	Not Met	26%	64%	Not Met	*	>=82%	Not Met	School Improvement, Year 2
Waters of Life NCPCS	Met	74%	72%	Met	69%	64%	Met	2%	<=2%	Met	In Good Standing, Unconditional
Innovations PCS	Met	91%	72%	Met	73%	64%	Met	0%	<=5%	Met	In Good Standing, Unconditional
West Hawai'i Explorations PCS	Met	94%	72%	Met	58%	64%	Met	91%	>=82%	Met	In Good Standing, Unconditional
Kanu o ka 'Aina NCPCS	Met	78%	72%	Met	52%	64%	Met	100%	>=82%	Met	School Improvement, Year 1
Kona Pacific PCS	Met	60%	72%	Met	32%	64%	Met	1%	<=2%	Not Met	In Good Standing, Pending
Kihei PCS	Met	90%	72%	Met	73%	64%	Not Met	65%	>=82%	Not Met	Planning for Restructuring
Hālau Lōkahi NCPCS	Not Met	64%	72%	Not Met	29%	64%	Not Met	71%	>=82%	Not Met	Restructuring
Myron B. Thompson Academy	Met	96%	72%	Met	75%	64%	Met	83%	>=82%	Met	In Good Standing, Unconditional
Voyager PCS	Met	84%	72%	Met	67%	64%	Met	0%	<=5%	Met	In Good Standing, Unconditional
Kualapu'u NCPCCS	Not Met	57%	72%	Met	61%	64%	Met	0%	<=2%	Not Met	School Improvement, Year 1
Hawai'i Academy of Arts & Science	Met	78%	72%	Not Met	55%	64%	Not Met	61%	>=82%	Not Met	Corrective Action, Year 1

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School Name	Reading			Math			Graduation/Retention Rate			Overall AYP Status	NCLB Status
	AYP Status	%	Proficiency Objective	AYP Status	%	Proficiency Objective	AYP Status	%	Objective		
Hawai'i Academy of Arts & Science	Met	78%	72%	Not Met	55%	64%	Not Met	61%	>=82%	Not Met	Corrective Action, Year 1
Kua O Ka La PCS	Not Met	38%	72%	Not Met	18%	64%	Not Met	75%	>=82%	Not Met	Restructuring
Ke Kula 'o Nāwahīokalani'ōpu'u Iki Laboratory	Not Met	n/a	72%	Not Met	n/a	64%	Met	0%	<=5%	Not Met	School Improvement, Year 2
Education Lab of Hawaii NCPCS	Met	88%	72%	Not Met	61%	64%	Met	98%	>=82%	Not Met	School Improvement, Year 1
Hālau Kū Mana NCPCS	Met	64%	72%	Met	25%	64%	Met	89%	>=82%	Met	In Good Standing, Unconditional
Ka Waihona o ka Na'auao NCPCS	Met	70%	72%	Met	50%	64%	Met	0%	<=5%	Met	School Improvement, Year 2
Kamaile Academy PCS	Not Met	37%	72%	Not Met	24%	64%	Met	0%	<=5%	Not Met	Restructuring
Kula Aupuni Ni'ihau A Kehelelani Aloha	Met	57%	72%	Met	61%	64%	n/a		>=82%	Not Met	Restructuring
Ke Kula Ni'ihau O Kekaha Learning Center PCS	Not Met	23%	72%	Not Met	n/a	64%	n/a		>=82%	Not Met	Corrective Action, Year 1
Hawai'i Technology Academy	Met	83%	72%	Not Met	63%	64%	Not Met	25%	>=82%	Not Met	School Improvement, Year 2

Source: Hawai'i State. Department of Education. Accountability Resource Center Hawai'i. Data Center.